Designing Craters: Creating a Deep Impact

Report to the Deep Impact Team

STUDENT FORM PART 2

| 1 | Cratering | Event |
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a) In the space below, draw a storyboard (a series of drawings that illustrate a sequence of events, somewhat like a comic strip) of what you think will happen during the Deep Impact cratering event and its effects on Comet Tempel 1. Don't worry about the

| Name: | |
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| School: | |
| Teacher: | |
| Date: | |

artistic quality of the drawing, just make it neat and label everything.

| | b) | Write a paragraph explaining the following: What factors are important in determining the final size of a crater? Why do you think those factors are important? |
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| 2. | | CIENCE PROCESS Looking back over your work for this project, have your ideas about how NASA missions are |
| | | planned or how science is done in general changed? If so, how? |
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| | b) | If you had to outline how to conduct a scientific inquiry for someone, what would you say? Be specific and mention all steps or other aspects that you think are important. |
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